

BE SMART KIDS RESULTS/STUDIES

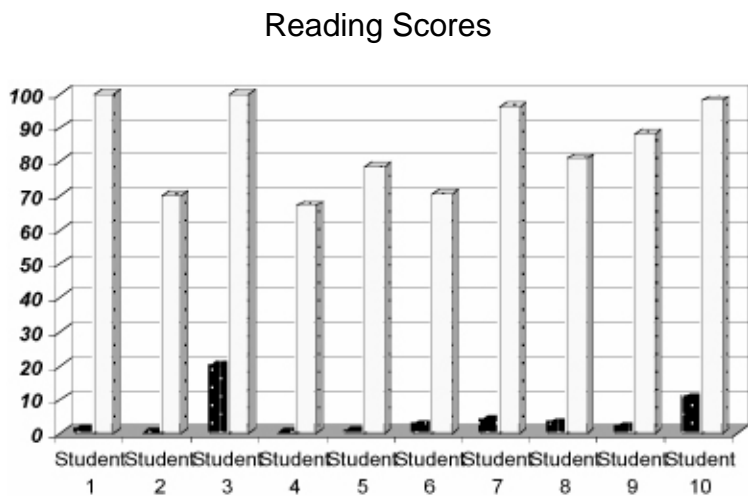
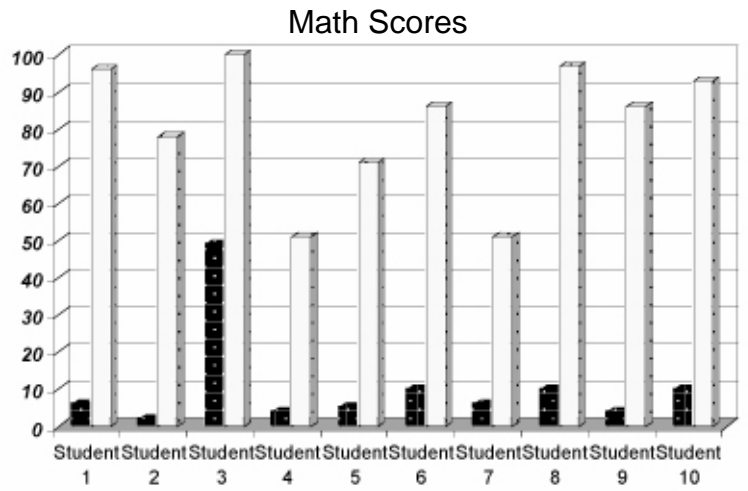
Greene County Kindergarten Program

The Be Smart Kids Learning Systems demonstrated immediate and dramatic results in a direct comparison of before and after test scores in a single semester.

Note that these scores are not based upon specially administered tests with subjective interpretation, but rather on school required examinations.

The test scores come from a Be Smart Kids program initiated by Kids Can, Inc. (a non-profit organization) that works with at-risk children in Head Start and Kindergarten. The study began in January, 2004 and continued until the end of the school year, May 2004.

The scores chart the ten students, chosen by the Kindergarten teacher, who were judged to be the “most at-risk”. {Note: The darker score is the pre-test, and the lighter score is the post-test}.



Additionally, measured by the Kindergarten Brigance Test, the West Pines Head Start participants raised their school’s ranking from the bottom of the eleven elementary schools in Greene County to the second highest position.

The Children's Center Research Project

Below are the test scores of students from the Holston United Methodist Home for Children in Greeneville, Tennessee, where the Be Smart Kids program was evaluated for one year. The study was conducted by the Departments of Education and Psychology at Tusculum College, with assistance from Kids Can, Inc. (a nonprofit organization established to benefit at-risk children). The Brigance Test was used as the instrument for the pretest/posttest for the two six (6) month periods of evaluation. Tests were administered in January and June 2006 and again in August 2006 and January 2007. **By the end of the first year, the Experimental Group's scores had surpassed the Control's Group's scores.**

Experimental Group

Child's ID	Child's Age	Pretest Score	Posttest Scores 6/2006	Differences	Pretest Scores	Posttest Scores 1/2007	Differences	Total of the Differences for first year
FS1025	25	54	97	+43	37	71	+34	+77
KC993	28	19	75	+56	36	53	+17	+73
BB1013	32	37	100	+63	67	72	+5	+68
SC991	35	92	100	+8	82	96	+14	+22
AC908	40	67	81	+14	52	63	+11	+25
BD1017	41	51	81	+30	92	96	+4	+34
SG1003	42	53	86	+33	67	80	+13	+46
SG1004	42	77	92	+15	75	87	+12	+45
CC881	43	43	67	+24	37	72	+34	+58
MF870	45	59	84	+25	84	88	+4	+29
MK963	45	65	91	+26	80	90	+10	+36
SM927	46	30	58	+28	64	80	+16	+44
BD1016	51	62	88	+26	71	93	+22	+48
SW1002	51	89	93	+4	93	100	+7	+11
Means		47.79	74.07	+28.21	66.93	81.5	+14.5	+42.929

Control Group

Child's ID	Child's Age	Pretest Scores	Posttest Scores 6/2006	Differences	Pretest Scores	Posttest Scores 1/2007	Differences	Total of the Differences for first year
KB958	24	65	88	+23	51	57	+6	+29
HM954	27	69	100	+31	78	92	+14	+45
KC960	29	81	100	+19	67	90	+13	+32
HK1030	32	65	100	+35	85	100	+15	+50
MO983	36	49	80	+31	64	75	+11	+42
CM901	37	65	81	+16	59	70	+11	+27
AW891	40	94	97	+3	88	93	+5	+8
MM990	40	67	87	+20	63	83	+20	+40
LB988	45	85	89	+4	54	73.8	+36.5	+40.5
BL861	46	82	84	+2	89	96	+7	+9
DV984	46	75	81	+6	91	94	+3	+9
BM862	48	67	80	+13	81	94	+13	+26
KS1012	50	68	89	+21	99	99	0	+21
MP992	50	86	93	+7	95	98	+3	+10
Means		72.71	89.21	+16.5	70.07	81.06	+11.25	+27.75

Be Smart Kids Participant Test

Dr. Robert McElrath, former Tennessee Commissioner of Education, did a study of young children who have been involved in the Be Smart Kids Learning System, using the Terra Nova test to measure the children's development.

Terra Nova Test Data: Random Sample of Be Smart Kids Students

Age/Grade	Reading Grade Level	Language Grade Level	Math Grade Level	Total
6 / 1st Grade	3.8	4.3	4.3	4.2
	National Percentile	98%		

100% of Be Smart Kids students enrolled in the first grade, who had been in the Be Smart Kids program for a minimum of 2.5 years, ranked in the 99th testing percentile.